

Leonardo Caporarello

Professor of Practice



Knowledge Group: Leadership, Human Resources and Digital Technologies

Research Domains: Leadership

Teaching Domains: Conflict Management, Negotiation, Team Management, Leadership

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Research Monographs

Let's negotiate. Bring your success to the next level

CAPORARELLO, L. - "Let's negotiate. Bring your success to the next level" - 2025, Bocconi University Press - BUP, Milano, Italy

Negoziare con successo

CAPORARELLO, L. - "Negoziare con successo" - 2025, Egea, Milano, Italy

Who wants to learn forever: Why and how continuous learning is reshaping education and career

CAPORARELLO, L. - "Who wants to learn forever: Why and how continuous learning is reshaping education and career" - 2025, Bocconi University Press - BUP, Milano, Italy

Team Management: Creare e gestire team flessibili e resilienti - III Ed.

CAPORARELLO, L., M. MAGNI - "Team Management: Creare e gestire team flessibili e resilienti - III Ed." - 2022, Egea, Milano, Italy

Team Management: Creating and managing flexible and resilient teams

CAPORARELLO, L., M. MAGNI - "Team Management: Creating and managing flexible and resilient teams" - 2022, Bocconi University Press - BUP, Milano, Italy

La forza della squadra

CAPORARELLO, L., M. MAGNI - "La forza della squadra" - 2018, Egea, Milano, Italy

Digitally supported innovation. A multi-disciplinary view on enterprise, public sector and user innovation

CAPORARELLO, L., F. CESARONI, R. GIESECKE, M. MISSIKOFF - "Digitally supported innovation. A multi-disciplinary view on enterprise, public sector and user innovation" - 2016, Springer

Team management: Come gestire e migliorare il lavoro di squadra -II Ed.

CAPORARELLO, L., M. MAGNI - "Team management: Come gestire e migliorare il lavoro di squadra -II Ed." - 2015, Egea, Milano, Italy

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Gestire la tecnologia: metodi di analisi e valutazione

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Other

Come negoziare (con successo) nel mondo phygital

CAPORARELLO, L., "Come negoziare (con successo) nel mondo phygital", Economia & Management Plus, 23 May 2025

Are the talks between Russia, Ukraine and the rest of the world real negotiations? A technical analysis - Quelle tra Russia, Ucraina e resto del mondo sono vere negoziazioni? Un'analisi tecnica

CAPORARELLO, L., "Are the talks between Russia, Ukraine and the rest of the world real negotiations? A technical analysis - Quelle tra Russia, Ucraina e resto del mondo sono vere negoziazioni? Un'analisi tecnica", SDA Bocconi Insight, 27 May 2025

Alaska is cold, isn't it? - L'Alaska è fredda, si sa

CAPORARELLO, L., "Alaska is cold, isn't it? - L'Alaska è fredda, si sa", SDA Bocconi Insight, 8 September 2025

L'Era del Leader Architetto

CAPORARELLO, L., "L'Era del Leader Architetto", Fortune Italia, October 2025, pp. 45-47

A new organization of work after Covid-19: the Bank of Italy case - Una nuova organizzazione del lavoro dopo il Covid-19: il caso Banca d'Italia

BAGDADLI, S., L. CAPORARELLO, S. CUOMO, M. MAGNI, B. MANZONI, C. ONDOLI, M. RAFFAGLIO, "A new organization of work after Covid-19: the Bank of Italy case - Una nuova organizzazione del lavoro dopo il Covid-19: il caso Banca d'Italia", SDA Bocconi Insight, 26 June 2023

Perchè i videogame sono parte del gioco

CAPORARELLO, L., "Perchè i videogame sono parte del gioco", Formiche, 2023, no. 190

La formazione manageriale: quale futuro?

CAPORARELLO, L., "La formazione manageriale: quale futuro?", formaFuturi, 15 July 2021

Articles in Scholarly Journals

Human-Centered Business Education in an Artificial Intelligence-Driven World

FUKAMI, C. V., A. L. HAMILTON, C. RIVERS, A. HOLLAND, M. BRADY, M. FELLEENZ, S. J. ALLEN, L. CAPORECELLO, D. FISCHBACHER-SMITH, M. FISCHBACHER-SMITH, S. VON DELFT, D. WITTMER, D. ALLEN, F. AGHDASI, J. M. BRETT, L. MORSE, D. LEBEN, "Human-Centered Business Education in an Artificial Intelligence-Driven World", Journal of Management Inquiry, 2025

Separare vita privata e lavorativa nel post covid

MANZONI, B., F. MAGNI, L. CAPORECELLO, G. TANG, "Separare vita privata e lavorativa nel post covid", MIT Sloan Management Review Italia, 2023, vol. 2, no. 2, pp. 51-55

Il group coaching: quando il metodo favorisce la creatività

BAGDADLI, S., L. CAPORECELLO, S. CUOMO, M. MAGNI, B. MANZONI, C. ONDOLI, M. RAFFAGLIO, "Il group coaching: quando il metodo favorisce la creatività", Harvard Business Review Italia, March 2022

Negoziare. Quanto conta la cultura di appartenenza

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Calmi o ansiosi? Vita e lavoro nell'era del lockdown

MAGNI, F., B. MANZONI, G. TANG, L. CAPORECELLO, "Calmi o ansiosi? Vita e lavoro nell'era del lockdown", Harvard Business Review Italia, December 2020

Tre dimensioni per una negoziazione di successo

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The paradoxes of "teaming" in the creative events industry: the case of Balich Worldwide Shows

MANZONI, B., L. CAPORECELLO, "The paradoxes of "teaming" in the creative events industry: the case of Balich Worldwide Shows", International Journal of Arts Management, October 2019, vol. 22, no. 1, pp. 86-98

Design of a Learning Analytics framework proposal in academic context

CIRULLI, F., L. CAPORECELLO, M. MILANI, "Design of a Learning Analytics framework proposal in academic context", Giornale Italiano della Ricerca Educativa - Italian Journal of Educational Research, September 2019, vol. Special Issue, pp. 43-55

Creatività ed esecuzione nei team: le buone pratiche

MANZONI, B., L. CAPORECELLO, "Creatività ed esecuzione nei team: le buone pratiche", Economia & Management, 2018, no. 5, pp. 86-90

La negoziazione internazionale nel settore della Difesa italiana

CAPORECELLO, L., D. IACOVONE, "La negoziazione internazionale nel settore della Difesa italiana", Economia & Management, 2017, no. 3, pp. 55-60

Learning and gamification: a possible relationship?

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Managing creative firms by adopting a paradox framework: The case of studio Libeskind

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Reimagine E-learning: a proposal for a 21st learning framework

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Is Technology Mediated Learning Really Improving Performance Of Students?

CAPORARELLO, L., M. MAGNI, F. PENNAROLA, "Is Technology Mediated Learning Really Improving Performance Of Students?", Eai Endorsed Transactions on e-Learning, 2016, vol. 3, no. 12

Make blended learning happen: conditions for a successful change process in higher education institutions

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Design e Management: affinità elettive, relazioni pericolose o c'eravamo tanto amati?

SAVIOZZI, F., L. CAPORARELLO, B. MANZONI, "Design e Management: affinità elettive, relazioni pericolose o c'eravamo tanto amati?", Economia & Management, 2014, no. 4, pp. 39-45

E-learning: the recipe for success

CAPORARELLO, L., G. SARCHIONI, "E-learning: the recipe for success", Journal of e-Learning and Knowledge Society, 2014, vol. 10, no. 1, pp. 117-128

Focus forum. Design & management

MANZONI, B., L. CAPORARELLO, F. SAVIOZZI, "Focus forum. Design & management", Economia & Management, 2014, no. 4, pp. 39-45

I tablet a lezione: vantaggi reali o ancora potenziali?

CAPORARELLO, L., L. BUSCEMI, "I tablet a lezione: vantaggi reali o ancora potenziali?", Sviluppo & Organizzazione, 2012, no. 249, pp. 37-41

Negli studi di architettura, c'è spazio per il manager? Parliamone con professionisti ed esperti di settore

MANZONI, B., L. CAPORARELLO, S. SALVEMINI, "Negli studi di architettura, c'è spazio per il manager? Parliamone con professionisti ed esperti di settore", Economia & Management, 2012, no. 5, pp. 33-46

IT knowledge integration capability and team performance: The role of team climate

BASAGLIA, S., L. CAPORARELLO, M. MAGNI, F. PENNAROLA, "IT knowledge integration capability and team performance: The role of team climate", International Journal of Information Management, 2010, vol. 30, no. 6, pp. 542-551

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Individual adoption of convergent mobile phone in Italy

PENNAROLA, F., S. BASAGLIA, L. CAPORARELLO, M. MAGNI, "Individual adoption of convergent mobile phone in Italy", Review of Managerial Science, 2009, vol. 3, no. 1, pp. 1-18

Edited Books

AI in Education: The Urgency of the Now

CAPORARELLO, L. (Ed.), "AI in Education: The Urgency of the Now" - 2025, Independently published

Technologies for Organizations and Society

CIPRIANO, M., A. LAZAZZARA, L. CAPORARELLO (Eds.), "Technologies for Organizations and Society" - 2025, Springer Cham, Switzerland

Higher Education for the Sustainable Development Goals: Bridging the Global North and South

CAPORARELLO, L., P. KUMAR, A. AGRAWAL (Eds.), "Higher Education for the Sustainable Development Goals: Bridging the Global North and South" - 2023, Emerald Publishing Limited

Negoziazione. Strategie, strumenti, best practice, di Roy Lewicki, Bruce Barry, David M. Saunders

CAPORARELLO, L. (Ed.), "Negoziazione. Strategie, strumenti, best practice, di Roy Lewicki, Bruce Barry, David M. Saunders" - 2015, Egea, Milano, Italy

Smart Organizations and Smart Artifacts: Fostering Interaction Between People, Technologies and Processes

CAPORARELLO, L., B. DI MARTINO, M. MARTINEZ (Eds.), "Smart Organizations and Smart Artifacts: Fostering Interaction Between People, Technologies and Processes" - 2014, Springer, Germany

Sistemi ERP. Un'innovazione tecnologica ed organizzativa

CAPORARELLO, L., S. BASAGLIA (Eds.), "Sistemi ERP. Un'innovazione tecnologica ed organizzativa" - 2008, Egea, Milano, Italy

Contribution to Chapters, Books or Research Monographs

Technologies for Organizations and Society: The Promise of Responsible Information Systems

CIPRIANO, M., A. LAZAZZARA, L. CAPORARELLO, "Technologies for Organizations and Society: The Promise of Responsible Information Systems" in Technologies for Organizations and Society., Michele Cipriano, Alessandra Lazazzara, Leonardo Caporarello (Eds.), Springer Cham, pp. 1-16, 2025

(Ir)Responsible Uses of Digital Technologies in Business Education. Interruptions or Engagement?

CAPORARELLO, L., M. MAGNI, I. TRABSKAIA, "(Ir)Responsible Uses of Digital Technologies in Business Education. Interruptions or Engagement?" in Technologies for Organizations and Society., Michele Cipriano, Alessandra Lazazzara, Leonardo Caporarello (Eds.), Springer Cham, pp. 405-419, 2025

Research from the Global North and South on HEIs as a driver for SDGs

KUMAR, P., L. CAPORARELLO, A. AGRAWAL, "Research from the Global North and South on HEIs as a driver for SDGs" in Higher Education for the Sustainable Development Goals: Bridging the Global North and South., L. Caporarello, P. Kumar, A. Agrawal (Eds.), Emerald Group Publishing Limited, chap. 1, pp. 1-10, 2023

Kaleidoscope: A Multi-perspective Technology-Enhanced Observation Method to Support the Development of Negotiation Skills

CAPORARELLO, L., S. MAGONI, "Kaleidoscope: A Multi-perspective Technology-Enhanced Observation Method to Support the Development of Negotiation Skills" in Methodologies and Intelligent Systems for Technology Enhanced Learning, 12th International Conference., Marco Temperini, Vittorio Scarano, Ivana Marenzi, Milos Kravcik, Elvira Popescu, Rosa Lanzilotti, Rosella Gennari, Fernando De La Prieta, Tania Di Mascio, Pierpaolo Vittorini (Eds.), Springer International Publishing, pp. 59-64, 2023

Management Education and Digital Technology: Choices for Strategy and Innovation

LEFEVRE, D., L. CAPORARELLO, "Management Education and Digital Technology: Choices for Strategy and Innovation" in The Future of Management Education., Martin R. Fellenz, Sabine Hoidn, Mairead Brady (Eds.), Routledge, pp. 47-68, 2022

The Preferred Learning Styles of Generation Z: Do They Differ from the Ones of Previous Generations?

MANZONI, B., L. CAPORARELLO, F. CIRULLI, F. MAGNI, "The Preferred Learning Styles of Generation Z: Do They Differ from the Ones of Previous Generations?" in Digital Transformation and Human Behavior., Concetta Metallo, Maria Ferrara, Alessandra Lazazzara, Stefano Za (Eds.), Springer International Publishing, chap. 5, pp. 55-67, 2021

The Evolution of (Digital) Learning Models and Methods: What Will Organizations and Their Employees Adopt in 2025?

CAPORARELLO, L., B. MANZONI, B. PANARIELLO, "The Evolution of (Digital) Learning Models and Methods: What Will Organizations and Their Employees Adopt in 2025?" in Digital Transformation and Human Behavior., Concetta Metallo, Maria Ferrara, Alessandra Lazazzara, Stefano Za (Eds.), Springer International Publishing, chap. 2, pp. 11-19, 2021

The Role of Business Schools and Their Challenges in Educating Future Leaders: Looking Back to Move Forward

CAPORARELLO, L., B. MANZONI, "The Role of Business Schools and Their Challenges in Educating Future Leaders: Looking Back to Move Forward" in New leadership in strategy and communication., Pfeffermann N. (Ed.), Springer, pp. 209-226, 2020

(Digital) Learning Models and Organizational Learning Mechanisms: Should Organizations Adopt a Single Learning Model or Multiple Ones?

CAPORARELLO, L., B. MANZONI, L. TRABELSI, "(Digital) Learning Models and Organizational Learning Mechanisms: Should Organizations Adopt a Single Learning Model or Multiple Ones?" in Exploring digital ecosystems: Organizational and human challenges., Lazazzara A., Ricciardi F., Za S. (Eds.), Springer, pp. 179-191, 2020

How Do We Learn Today and How Will We Learn in the Future Within Organizations? Digitally-Enhanced and Personalized Learning Win

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Designing a Self-regulated Online Learning Course Using Innovative Methods: A Case Study

CAPORARELLO, L., F. CIRULLI, B. MANZONI, "Designing a Self-regulated Online Learning Course Using Innovative Methods: A Case Study" in Methodologies and Intelligent Systems for Technology Enhanced Learning, 9th International Conference., Rosella Gennari, Pierpaolo Vittorini, Fernando De la Prieta, Tania Di Mascio, Marco Temperini, Ricardo Azambuja Silveira, Demetrio Arturo Ovalle Carranza (Eds.), Springer International Publishing, pp. 121-128, 2020

Learning and Development Is the Key. How Well Are Companies Doing to Facilitate Employees' Learning?

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(E)Learning and What Else? Looking Back to Move Forwards

CAPORARELLO, L., A. GIOVANAZZI, B. MANZONI, "(E)Learning and What Else? Looking Back to Move Forwards" in Organizing for Digital Innovation., Alessandra Lazazzara, Raoul C.D. Nacamulli, Cecilia Rossignoli, Stefano Za (Eds.), Springer International Publishing, pp. 165-178, 2019

Different Strategies for Different Channels: Influencing Behaviors in Product Return Policies for Consumer Goods

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One Game Does not Fit All. Gamification and Learning: Overview and Future Directions

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Let's Learn Together: Team Integration Climate, Individual States and Learning Using Computer-Based Simulations

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Conflitto e negoziazione

CAPORARELLO, L., "Conflitto e negoziazione" in Organizzazione Aziendale., S. Salvemini (Ed.), Egea, chap. 12, pp. 331-352, 2017

Blended Learning Approach: How Is the Learning Educational Paradigm Changing? Reflections and a Proposed Framework

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The Global Integrative Module: an online learning experience to train future managers to solve today's global social challenges

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When teachers support students in technology mediated learning

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Creare un team "responsabile"

CAPORARELLO, L., "Creare un team "responsabile"" in Responsible Leadership., M. Magni, F. Pennarola (Eds.), Egea, chap. 8, pp. 121-131, 2015

All That Glitters Is Not Gold: Alleged Innovations In Human Computer Interaction

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Improving information exchange effectiveness through data compression techniques

CAPORARELLO, L., M. MAGNI, F. PENNAROLA, "Improving information exchange effectiveness through data compression techniques" in IS, Management, Organization and Control: Smart Practices and Effects., Daniela Baglieri, Concetta Metallo, Cecilia Rossignoli, Mario Pezzillo lacono (Eds.), Springer, pp. 229-243, 2014

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La negoziazione in azienda

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CAPORARELLO, L., G. SARCHIONI, "Does technology-mediated learning matter for effective teams?" in Organizational Change and Information Systems., Spagnoletti Paolo (Ed.), Springer, pp. 391-396, 2013

Enhanced Class Replay: Will this turn into better learning?

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The road ahead: turning human resource functions into strategic business partners with innovative information systems management decisions

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Individual Readiness for Change in the Context of Enterprise Resource Planning System Implementation

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Antecedent factors of the IT involvement into top management team: a conceptual model proposal

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La governance dei sistemi ERP

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Individual adoption of convergent mobile technologies in Italy

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Lo sviluppo dell'e-business in Italia: Il caso "registro delle imprese"

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La gestione delle tecnologie per il web

CAPORARELLO, L., "La gestione delle tecnologie per il web" in Internet & Turismo. Tecnologie per competere., M. Antonioli, R. Baggio (Eds.), Egea, pp. 161-200, 2002

Proceedings/Presentations

(Ir)Responsible Uses of Digital Technologies in Business Education. Interruptions or Engagement?

CAPORARELLO, L., M. MAGNI, I. TRABSKAIA, "(Ir)Responsible Uses of Digital Technologies in Business Education. Interruptions or Engagement?" in ITAIS2024: XXI Conference of the Italian Chapter of AIS - Growing in a Digital and Sustainable Society – October 10-12, 2024, Piacenza, Italy

Managing Boundaries while Working Remotely: The Interactive Effect of Temporal and Physical Tactics

MAGNI, F., G. TANG, B. MANZONI, L. CAPORARELLO, "Managing Boundaries while Working Remotely: The Interactive Effect of Temporal and Physical Tactics" in 82nd Annual Meeting of the Academy of Management - August 5-9, 2022, Seattle, WA, United States of America

Managing Boundaries while Working Remotely: The Interactive Impact of Temporal and Physical Tactics

MAGNI, F., G. TANG, B. MANZONI, L. CAPORARELLO, "Managing Boundaries while Working Remotely: The Interactive Impact of Temporal and Physical Tactics" in EURAM 2022 Conference, June 15-17, 2022, Winterthur, Switzerland

Educational technology in business schools after Covid-19: Leveraging the technological pivot

LEFEVRE, D., L. CAPORARELLO, "Educational technology in business schools after Covid-19: Leveraging the technological pivot" in MED Global Forum Best Symposium Award - 81th Annual Meeting of the Academy of Management - July 30-August 3, 2021, (online), United States of America

Learning Analytics in Higher Education: a framework proposal

CAPORARELLO, L., F. CIRULLI, M. MILANI, "Learning Analytics in Higher Education: a framework proposal" in S. Carliner (Ed.), Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education (pp. 424-430). Association for the Advancement of Computing in Education (AACE), 2019, New Orleans, LA, United States of America

Learning Analytics in the University domain: the need for a structured proposal

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