

Leonardo Caporarello

Professor of Practice



Knowledge Group: Leadership, Human Resources and Digital Technologies

Research Domains: Leadership

Teaching Domains: Conflict Management, Negotiation, Team Management, Leadership

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Biography

Leonardo Caporarello è Associate Dean for Online Learning e Professor of Practice of Leadership and Negotiation presso SDA Bocconi School of Management, dove ha ricoperto l'incarico di Deputy Dean for Lifelong Learning.

È Direttore accademico del Learning Lab di SDA Bocconi, di cui è stato Direttore dal 2009 al 2020. Leonardo è il Rector's Delegate for Digital Learning e Direttore di BUILT (Centro per l'Innovazione dell'apprendimento e dell'insegnamento) presso l'Università Bocconi.

È membro dell'Advisory Board dell'e-Learning & Innovative Pedagogies Research Network, USA.

È membro del Leadership Team della Divisione "Management Education and Development" dell'Academy of Management, USA.

Leonardo è co-fondatore e membro del comitato scientifico dell'Edtech Forum.

È Direttore del corso "Negoziazione e influenza", è docente del Global Executive MBA e di SDA Bocconi Asia Center (Mumbai, India). Inoltre, è faculty member di programmi di formazione sui seguenti temi: negoziazione in contesti internazionali e multiculturali; analisi delle dinamiche di team, anche geograficamente distribuiti; gestione di situazioni conflittuali; progettazione iniziative di cambiamento organizzativo efficaci; analisi e ridisegno di strutture e processi organizzativi; progettazione di esperienze di apprendimento online e blended. Ha un'ampia e lunga esperienza nella progettazione ed erogazione di programmi di formazione – onsite, online, blended – a livello graduate, post-experience, executive. Le sue attività di ricerca sono principalmente riconducibili all'area del comportamento organizzativo.

È autore di numerose pubblicazioni in libri e riviste di riferimento, a livello nazionale ed internazionale. Una selezione è riportata nella sezione "pubblicazioni". È membro del Comitato Scientifico ed Organizzatore di varie conference, nazionali e internazionali; tra queste: Associate Editor of the Journal of Contemporary Business Studies; Vice President for Education, ItAIS 2019-2023; Track chair ECIS 2020; Track chair ItAIS, dal

2016 al 2020; Associate Editor ECIS 2019; Program Committee member ICAT2E, 2017; Vice President for Technology-Enhanced Learning, ItAIS 2014; Digital Communication Chair della International Conference on Information Systems, 2013; Project Leader del Global Integrative Module Project, 2013-2015. È reviewer di alcune importanti riviste e conferenze internazionali, tra i quali ECIS, ItAIS, ICIS, Journal of eLearning and Knowledge Society. È co-autore di alcune online management simulations, progettate e realizzate insieme al Learning Lab ed a BUILT. È stato visiting professor alla Keio University in Tokyo (Giappone), Fudan University di Shanghai (Cina), and visiting scholar alla Michigan State University (USA). Si è specializzato in Leadership and Negotiation, Negotiating International Business Deals presso la Harvard Law School (Boston, USA); ha conseguito il PhD in Organizzazione e Sistemi Informativi presso l'Università LUISS (Roma); è laureato in Economia e Legislazione per l'impresa presso l'Università Bocconi (Milano).

Leonardo ha ricevuto i seguenti riconoscimenti: Top 50 Global Thought Leaders & Influencers on Change Management, 2020 and 2021; Top 50 Global Thought Leaders & Influencers on EdTech, 2023, 2022, 2020; Top 100 Leaders in Education, 2021 and 2019, Global Forum for Education and Learning; MED Best Workshop for Junior Faculty & Doctoral Student Consortium, Academy of Management, 2023; MED Global Forum Best Symposium Award, Academy of Management, 2021; Rotman School of Management (Canada) "Teaching Award", 2017 and 2020; SDA Bocconi "Innovation in Teaching Award" 2017; SDA Bocconi "Excellence in Innovation for Executive Education Custom Programs— Banks, Insurance Companies and Financial Institution", 2016.

Research Monographs

Let's negotiate. Bring your success to the next level

CAPORARELLO, L. - "Let's negotiate. Bring your success to the next level" - 2025, Bocconi University Press - BUP, Milano, Italy

Negoziare con successo

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Who wants to learn forever: Why and how continuous learning is reshaping education and career

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Team Management: Creare e gestire team flessibili e resilienti - III Ed.

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Team Management: Creating and managing flexible and resilient teams

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La forza della squadra

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Digitally supported innovation. A multi-disciplinary view on enterprise, public sector and user innovation

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Gestire la tecnologia: metodi di analisi e valutazione

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Other

Come negoziare (con successo) nel mondo phygital

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Are the talks between Russia, Ukraine and the rest of the world real negotiations? A technical analysis - Quelle tra Russia, Ucraina e resto del mondo sono vere negoziazioni? Un'analisi tecnica

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L'Era del Leader Architetto

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A new organization of work after Covid-19: the Bank of Italy case - Una nuova organizzazione del lavoro dopo il Covid-19: il caso Banca d'Italia

BAGDADLI, S., L. CAPORARELLO, S. CUOMO, M. MAGNI, B. MANZONI, C. ONDOLI, M. RAFFAGLIO, "A new organization of work after Covid-19: the Bank of Italy case - Una nuova organizzazione del lavoro dopo il Covid-19: il caso Banca d'Italia", SDA Bocconi Insight, 26 June 2023

Perchè i videogame sono parte del gioco

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La formazione manageriale: quale futuro?

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Human-Centered Business Education in an Artificial Intelligence-Driven World

FUKAMI, C. V., A. L. HAMILTON, C. RIVERS, A. HOLLAND, M. BRADY, M. FELLEZ, S. J. ALLEN, L. CAPORARELLO, D. FISCHBACHER-SMITH, M. FISCHBACHER-SMITH, S. VON DELFT, D. WITTMER, D. ALLEN, F. AGHDASI, J. M. BRETT, L. MORSE, D. LEBEN, "Human-Centered Business Education in an Artificial Intelligence-Driven World", Journal of Management Inquiry, 2025

Separare vita privata e lavorativa nel post covid

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Il group coaching: quando il metodo favorisce la creatività

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Calmi o ansiosi? Vita e lavoro nell'era del lockdown

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Tre dimensioni per una negoziazione di successo

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The paradoxes of "teaming" in the creative events industry: the case of Balich Worldwide Shows

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La negoziazione internazionale nel settore della Difesa italiana

CAPORARELLO, L., D. IACOVONE, "La negoziazione internazionale nel settore della Difesa italiana", Economia & Management, 2017, no. 3, pp. 55-60

Learning and gamification: a possible relationship?

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Managing creative firms by adopting a paradox framework: The case of studio Libeskind

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Make blended learning happen: conditions for a successful change process in higher education institutions

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Design e Management: affinità elettive, relazioni pericolose o c'eravamo tanto amati?

SAVIOZZI, F., L. CAPORARELLO, B. MANZONI, "Design e Management: affinità elettive, relazioni pericolose o c'eravamo tanto amati?", Economia & Management, 2014, no. 4, pp. 39-45

E-learning: the recipe for success

CAPORARELLO, L., G. SARCHIONI, "E-learning: the recipe for success", Journal of e-Learning and Knowledge Society, 2014, vol. 10, no. 1, pp. 117-128

Focus forum. Design & management

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I tablet a lezione: vantaggi reali o ancora potenziali?

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Negli studi di architettura, c'è spazio per il manager? Parliamone con professionisti ed esperti di settore

MANZONI, B., L. CAPORARELLO, S. SALVEMINI, "Negli studi di architettura, c'è spazio per il manager? Parliamone con professionisti ed esperti di settore", Economia & Management, 2012, no. 5, pp. 33-46

IT knowledge integration capability and team performance: The role of team climate

BASAGLIA, S., L. CAPORARELLO, M. MAGNI, F. PENNAROLA, "IT knowledge integration capability and team performance: The role of team climate", International Journal of Information Management, 2010, vol. 30, no. 6, pp. 542-551

Environmental and organizational drivers influencing the adoption of VoIP

PENNAROLA, F., S. BASAGLIA, L. CAPORARELLO, M. MAGNI, "Environmental and organizational drivers influencing the adoption of VoIP", Information Systems and e-Business Management, 2009, vol. 7, no. 1, pp. 103-118

Individual adoption of convergent mobile phone in Italy

PENNAROLA, F., S. BASAGLIA, L. CAPORARELLO, M. MAGNI, "Individual adoption of convergent mobile phone in Italy", Review of Managerial Science, 2009, vol. 3, no. 1, pp. 1-18

Edited Books

AI in Education: The Urgency of the Now

CAPORARELLO, L. (Ed.), "AI in Education: The Urgency of the Now" - 2025, Independently published

Technologies for Organizations and Society

CIPRIANO, M., A. LAZAZZARA, L. CAPORARELLO (Eds.), "Technologies for Organizations and Society" - 2025, Springer Cham, Switzerland

Higher Education for the Sustainable Development Goals: Bridging the Global North and South

CAPORARELLO, L., P. KUMAR, A. AGRAWAL (Eds.), "Higher Education for the Sustainable Development Goals: Bridging the Global North and South" - 2023, Emerald Publishing Limited

Negoziazione. Strategie, strumenti, best practice, di Roy Lewicki, Bruce Barry, David M. Saunders

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Smart Organizations and Smart Artifacts: Fostering Interaction Between People, Technologies and Processes

CAPORARELLO, L., B. DI MARTINO, M. MARTINEZ (Eds.), "Smart Organizations and Smart Artifacts: Fostering Interaction Between People, Technologies and Processes" - 2014, Springer, Germany

Sistemi ERP. Un'innovazione tecnologica ed organizzativa

CAPORARELLO, L., S. BASAGLIA (Eds.), "Sistemi ERP. Un'innovazione tecnologica ed organizzativa" - 2008, Egea, Milano, Italy

Contribution to Chapters, Books or Research Monographs

Technologies for Organizations and Society: The Promise of Responsible Information Systems

CIPRIANO, M., A. LAZAZZARA, L. CAPORECELLO, "Technologies for Organizations and Society: The Promise of Responsible Information Systems" in Technologies for Organizations and Society., Michele Cipriano, Alessandra Lazazzara, Leonardo Caporarello (Eds.), Springer Cham, pp. 1-16, 2025

(Ir)Responsible Uses of Digital Technologies in Business Education. Interruptions or Engagement?

CAPORECELLO, L., M. MAGNI, I. TRABSKAIA, "(Ir)Responsible Uses of Digital Technologies in Business Education. Interruptions or Engagement?" in Technologies for Organizations and Society., Michele Cipriano, Alessandra Lazazzara, Leonardo Caporarello (Eds.), Springer Cham, pp. 405-419, 2025

Research from the Global North and South on HEIs as a driver for SDGs

KUMAR, P., L. CAPORECELLO, A. AGRAWAL, "Research from the Global North and South on HEIs as a driver for SDGs" in Higher Education for the Sustainable Development Goals: Bridging the Global North and South., L. Caporarello, P. Kumar, A. Agrawal (Eds.), Emerald Group Publishing Limited, chap. 1, pp. 1-10, 2023

Kaleidoscope: A Multi-perspective Technology-Enhanced Observation Method to Support the Development of Negotiation Skills

CAPORECELLO, L., S. MAGONI, "Kaleidoscope: A Multi-perspective Technology-Enhanced Observation Method to Support the Development of Negotiation Skills" in Methodologies and Intelligent Systems for Technology Enhanced Learning, 12th International Conference., Marco Temperini, Vittorio Scarano, Ivana Marenzi, Milos Kravcik, Elvira Popescu, Rosa Lanzilotti, Rosella Gennari, Fernando De La Prieta, Tania Di Mascio, Pierpaolo Vittorini (Eds.), Springer International Publishing, pp. 59-64, 2023

Management Education and Digital Technology: Choices for Strategy and Innovation

LEFEVRE, D., L. CAPORECELLO, "Management Education and Digital Technology: Choices for Strategy and Innovation" in The Future of Management Education., Martin R. Fellenz, Sabine Hoidn, Mairead Brady (Eds.), Routledge, pp. 47-68, 2022

The Preferred Learning Styles of Generation Z: Do They Differ from the Ones of Previous Generations?

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The Evolution of (Digital) Learning Models and Methods: What Will Organizations and Their Employees Adopt in 2025?

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The Role of Business Schools and Their Challenges in Educating Future Leaders: Looking Back to Move Forward

CAPORECELLO, L., B. MANZONI, "The Role of Business Schools and Their Challenges in Educating Future Leaders: Looking Back to Move Forward" in New leadership in strategy and communication., Pfeiffermann N.

(Ed.), Springer, pp. 209-226, 2020

(Digital) Learning Models and Organizational Learning Mechanisms: Should Organizations Adopt a Single Learning Model or Multiple Ones?

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How Do We Learn Today and How Will We Learn in the Future Within Organizations? Digitally-Enhanced and Personalized Learning Win

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Learning and Development Is the Key. How Well Are Companies Doing to Facilitate Employees' Learning?

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(E)Learning and What Else? Looking Back to Move Forwards

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